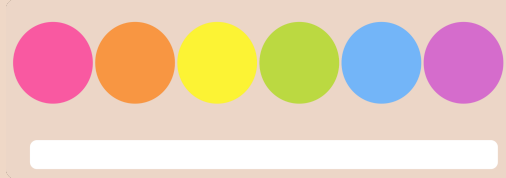
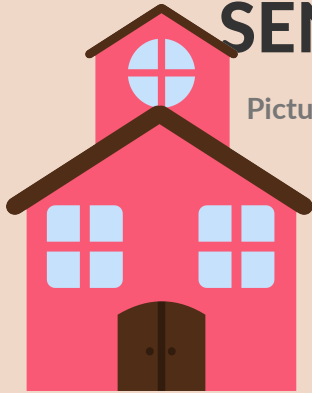


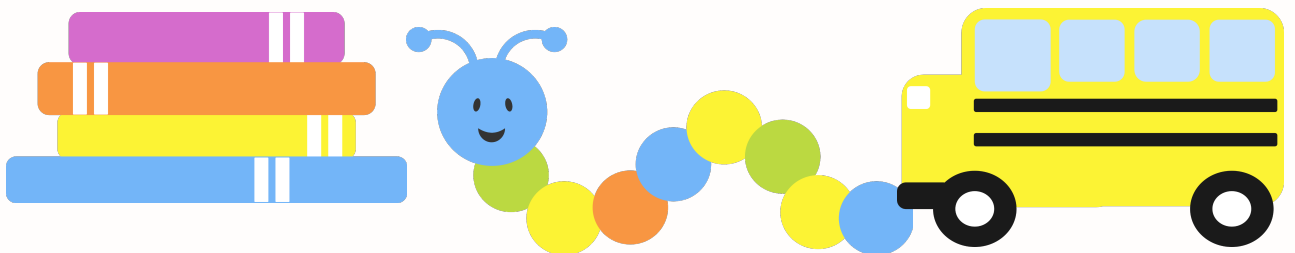
KINDERGARTEN

WRITING SENTENCE FRAMES

Picture prompts + scaffolded writing practice



BUILD A SENTENCE • USE A CAPITAL • ADD SPACES • END WITH A PERIOD



A colorful, confidence-building writing packet for beginning writers

HOW TO USE THIS PACKET

Use the same quick routine each time so young writers know exactly what to do.

1**LOOK + SAY**

Look at the picture. Name it. Say the complete sentence aloud.

2**TRACE + FINISH**

Trace the model, then complete the sentence frame with the missing word.

3**WRITE + CHECK**

Write the sentence again. Check the capital letter, spaces, and period.

5-MINUTE WRITING ROUTINE

- Say the sentence together.
- Tap one finger for each word.
- Write slowly from left to right.
- Circle the capital and period.

SKILLS PRACTICED

Oral language • vocabulary • sentence structure • capitalization • spacing • punctuation • handwriting

Pages move from high support to more independent writing.

MY SENTENCE TOOLBOX

Four tools help every sentence look complete.



START BIG

Begin with a capital letter.

I like school.



FINGER SPACES

Leave a little space between words.

I like school.



WRITE THE WORD

Use the picture or word bank for help.

I like school.



END IT

Finish with a period.

I like school.

I SEE A SCHOOL.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

school

building

1. TRACE THE MODEL

I see a school.

2. FINISH THE SENTENCE

I see a _____.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period

I RIDE THE BUS.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

bus

school

1. TRACE THE MODEL

I ride the bus.

2. FINISH THE SENTENCE

I ride the _____.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period

I CAN READ BOOKS.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

books

stories

1. TRACE THE MODEL

I can read books.

2. FINISH THE SENTENCE

I can read _____.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

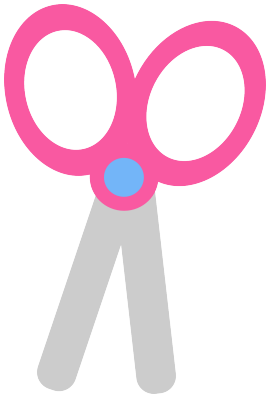
MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period

I USE SCISSORS.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

scissors

paper

1. TRACE THE MODEL

I use scissors.

2. FINISH THE SENTENCE

I use _____.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

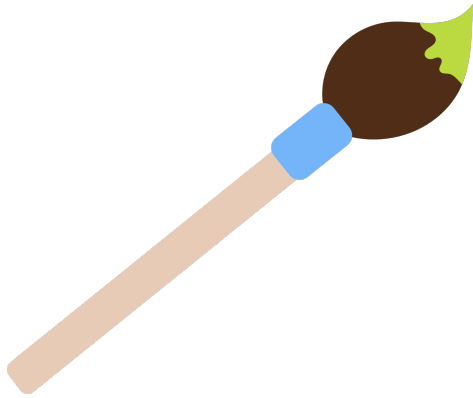
MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period

I LIKE TO PAINT.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

paint

draw

1. TRACE THE MODEL

I like to paint.

2. FINISH THE SENTENCE

I like to _____.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

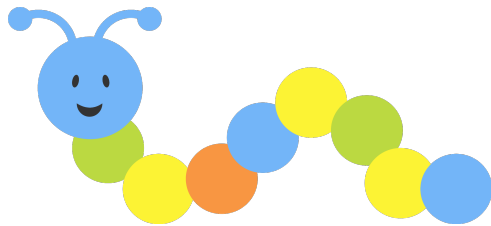
MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period

THE CATERPILLAR IS _ _ _ _ _.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

colorful

happy

long

1. TRACE THE MODEL

The caterpillar is colorful.

2. FINISH THE SENTENCE

The caterpillar is _ _ _ _ _.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period



I WRITE ON THE BOARD.

**LOOK + SAY**

Look at the picture. Say the sentence. Then write it.

WORD BANK

board

paper

1. TRACE THE MODEL

I write on the board.

2. FINISH THE SENTENCE

I write on the _____.

3. WRITE IT YOURSELF

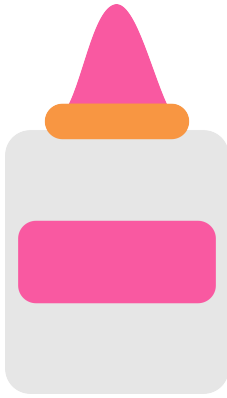
Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK☐ Capital☐ Spaces☐ Period



THE GLUE IS PINK.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

pink

sticky

1. TRACE THE MODEL

The glue is pink.

2. FINISH THE SENTENCE

The glue is _____.

3. WRITE IT YOURSELF

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line for tracing.

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK

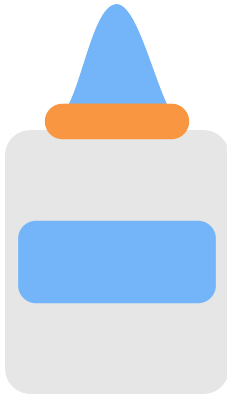
☐ Capital

☐ Spaces

☐ Period



THE GLUE IS BLUE.



LOOK + SAY

Look at the picture. Say the sentence. Then write it.

WORD BANK

blue

sticky

1. TRACE THE MODEL

The glue is blue.

2. FINISH THE SENTENCE

The glue is _____.

3. WRITE IT YOURSELF

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line for tracing.

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK

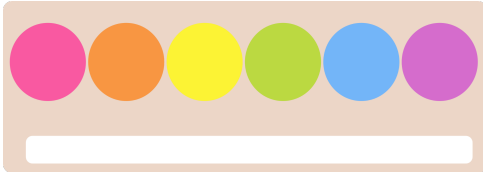
☐ Capital

☐ Spaces

☐ Period



I LIKE THE COLOR _____.

**LOOK + SAY**

Look at the picture. Say the sentence. Then write it.

WORD BANK

pink

orange

yellow

green

blue

purple

1. TRACE THE MODEL

I like the color blue.

2. FINISH THE SENTENCE

I like the color _____.

3. WRITE IT YOURSELF

Remember: Say it first. Then write one word at a time.

CAPITAL • SPACES • PERIOD

MY SENTENCE CHECK☐ Capital☐ Spaces☐ Period



CHOOSE A PICTURE + WRITE

Pick one picture. Say your sentence. Complete the frame, then write it again.



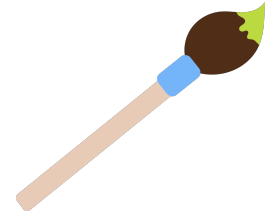
school



bus



books



paint

MY SENTENCE FRAME

At school, I _____.

WRITE MY SENTENCE

Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Try one strong sentence.

Then read it aloud to a teacher, parent, or partner.

MY SENTENCE CHECK

☐ Capital

☐ Spaces

☐ Period



DRAW IT + WRITE IT

Draw something you like at school. Then write one complete sentence about your picture.

DRAW HERE

MY SENTENCE

MY SENTENCE CHECK

Capital

Spaces

Period



I CAN WRITE A SENTENCE!

Color or check each skill when you remember to use it.

1**I START WITH A CAPITAL LETTER.**

A cat can run.

☐**2****I LEAVE SPACES BETWEEN WORDS.**

A cat can run.

☐**3****I WRITE WORDS THAT MATCH MY IDEA.**

A cat can run.

☐**4****I END WITH A PERIOD.**

A cat can run.

☐

CELEBRATE YOUR WRITING!

Read one sentence you are proud of. Tell why you like it.

Every complete sentence is a step toward becoming a strong writer.

RESOURCE NOTES

This printable was created for educational use with the user-supplied font and illustration resources.

DESIGN RESOURCE CREDIT

KA Elementary font and back-to-school illustration resources supplied by the user.

The font is used only as rendered artwork in this PDF; the original font file is not included.

Resource creator shown in the supplied materials: Kaitlynn Albani / KA Fonts.

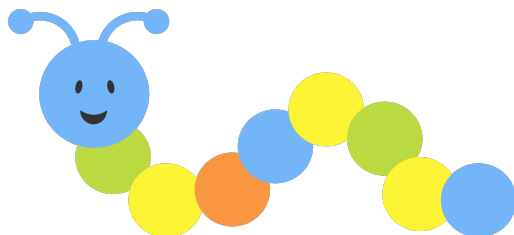
SurgeStart Achievement Academy branding, layout, writing prompts, and instructional content are newly composed.

PRINTING TIP

Print at 100% / Actual Size for full-size handwriting lines.

For repeated practice, place pages in sheet protectors and use dry-erase markers.

Students can complete one page at a time or revisit favorite frames for fluency.



WRITE • CHECK • CELEBRATE