



KINDERGARTEN

WEEKLY LESSON PLANNER

FULL-YEAR EXAMPLE + REUSABLE TEMPLATE

READ

MATH

DISCOVER

WRITE

37 WEEKS OF EXAMPLE PLANS • FAMILY-FRIENDLY • SURGE-ALIGNED

SURGE Standards™ - Skills Used for Readiness, Growth & Excellence

START STRONG. SURGE AHEAD. ACHIEVE.™

HOW TO USE THE YEAR PLAN

A flexible example sequence - not a required pacing calendar.

1

The weekly examples intentionally spiral the SURGE Standards across reading/language, math, science, writing, and ready-to-learn habits.

2

Reading moves from letters and sounds toward simple word reading, comprehension, retelling, prediction, and independent response.

3

Math develops counting and quantity, early addition/subtraction, shapes, measurement, patterns, and positional language.

4

Science and social studies use observation, living things, motion, weather, community, citizenship, maps, needs/wants, and symbols.

5

Writing grows from drawing and labeling to simple complete sentences, then opinion, informational, and story writing.

6

Families can shorten, repeat, or extend any week. Children develop at different rates; the goal is steady growth and meaningful practice.

KINDERGARTEN YEAR AT A GLANCE

37 example weeks organized to build readiness, growth, and excellence.

WEEKS 1-9 • FOUNDATIONS

Welcome to Kindergarten, Letters & Sounds I, Letters & Sounds II, Letters & Sounds III, Alphabet Review, Rhyming & Sound Play, Beginning Sounds, CVC Readiness, Story Elements

WEEKS 10-18 • BUILDING SKILLS

Retelling Stories, Informational Text, Picture + Text Clues, Making Predictions, Sight Words I, Sentence Basics, Capital Letters & Periods, 2D Shape Connections, 3D Shapes

WEEKS 19-27 • APPLY & CONNECT

Measurement I, Measurement II, Patterns, Position Words, Community Helpers, Rules & Citizenship, Needs & Wants, Time Words, Maps & Places

WEEKS 28-37 • GROW & SHOW

State & National Symbols, Sight Words II, Reading Connections, Writing Ideas, Opinion Writing, Informational Writing, Story Writing, Reading Fluency & Review, Kindergarten SURGE Review, SURGE Celebration

WEEK 1: Welcome to Kindergarten

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Letters A-E; print concepts; name writing

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count 0-5; one-to-one counting

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Use senses to observe objects

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Draw self; write/trace name

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Routines, directions, kindness

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 2: Letters & Sounds I

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Letters F-J; beginning sounds; story characters

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count 0-10; numeral recognition

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Sort by color, shape, texture

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Label a picture with beginning sounds

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Take turns and care for materials

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 3: Letters & Sounds II

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Letters K-O; beginning sounds; setting

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Represent quantities 0-10

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Living vs. nonliving

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Draw and label a living thing

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Ask for help appropriately

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 4: Letters & Sounds III

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Letters P-T; blend/segment orally; sequence events

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Compare groups: more/fewer/same

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Needs of plants

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Write: A plant needs ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Follow 1-2 step directions

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 5: Alphabet Review

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Letters U-Z; uppercase/lowercase match; retell

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count and write 0-10

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Needs of animals

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Write: An animal needs ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Work independently for short periods

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 6: Rhyming & Sound Play

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Rhyming; syllables; first sounds

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Compose numbers to 5

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Weather observations

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I see ____ in the sky.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Use words to express needs

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 7: Beginning Sounds

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Identify and sort beginning sounds

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Decompose numbers to 5

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Weather tools and daily weather

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Today the weather is ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Try again when work feels hard

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 8: CVC Readiness

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Blend simple sound sequences; high-frequency words

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Addition as joining within 5

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Pushes and pulls

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I can push/pull ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Make safe choices

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 9: Story Elements

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Characters, setting, major events

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Subtraction as separating within 5

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: How objects move

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ can move ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Cooperate with others

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 10: Retelling Stories

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Retell beginning, middle, end

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Addition stories with objects

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Living things review

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: First ____, next ____, last ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Listen and take turns

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 11: Informational Text

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Main topic; ask/answer questions

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Subtraction stories with objects

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Plants: parts and needs

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: A plant has ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Participate in routines

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 12: Picture + Text Clues

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Use pictures and words to make meaning

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Numbers 11-15

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Animals and habitats

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ lives ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Take care of belongings

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 13: Making Predictions

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Make simple predictions from clues

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Numbers 16-20

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Seasons and patterns in nature

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I predict ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Show curiosity and persistence

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 14: Sight Words I

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Build automatic recognition of common words

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count to 20; match quantities

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Observe and record weather

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I see ____, I notice ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Celebrate progress

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 15: Sentence Basics

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Simple sentences; spaces between words

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Compare quantities to 20

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Properties of objects

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ is ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Speak clearly in conversations

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 16: Capital Letters & Periods

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Capital at start; ending punctuation

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: 2D shapes

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Shape hunt in the environment

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I see a ____ shaped like a ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Ask questions appropriately

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 17: 2D Shape Connections

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Read simple patterned text

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Describe and sort 2D shapes

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Sort objects by properties

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ is a ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Share materials

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 18: 3D Shapes

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Blend simple words; review sight words

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Identify common 3D shapes

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Build structures; observe shapes

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I built a ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Work with a partner

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 19: Measurement I

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Ask/answer questions about text

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Compare length and height

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Measure with informal units

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ is longer than ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Use tools responsibly

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 20: Measurement II

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Retell informational text

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Compare size and weight

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Observe heavy/light objects

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ is heavier.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Keep trying

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 21: Patterns

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Read and complete predictable sentences

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Copy and extend AB/ABC patterns

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Patterns in nature

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: My pattern is ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Follow routines independently

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 22: Position Words

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Use location words in speaking/reading

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Above, below, beside, inside, outside

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Simple maps and locations

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ is beside ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Communicate ideas clearly

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 23: Community Helpers

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Main topic and key details

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count/compare community objects

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Jobs people do

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: A ___ helps us by ___.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Kindness and responsibility

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 24: Rules & Citizenship

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Ask/answer questions about rules

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Solve simple story problems

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Why communities have rules

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: A rule helps us ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Fairness and responsibility

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 25: Needs & Wants

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Read simple informational text

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Sort/count needs and wants

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Basic needs vs. wants

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I need _____. I want _____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Make thoughtful choices

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 26: Time Words

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Sequence events using text clues

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Order daily events; ordinal language

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Yesterday/today/tomorrow

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Today I _____. Tomorrow I will _____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Follow a daily routine

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 27: Maps & Places

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Use picture/text clues to describe places

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Position words review

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Use simple maps

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: The ____ is near ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Ask for directions/help

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 28: State & National Symbols

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Identify important details

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count/sort symbols

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Recognize important symbols

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: This symbol is ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Show respect

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 29: Sight Words II

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Automatic word recognition; CVC practice

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Addition within 10 with models

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Spring observations

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I can read ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Practice independently

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 30: Reading Connections

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Make simple text-to-self connections

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Subtraction within 10 with models

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Plant growth observations

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: This reminds me of ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Share ideas respectfully

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 31: Writing Ideas

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Draw, label, and write simple sentences

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Compose/decompose numbers

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Record observations with pictures/words

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I know ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Build confidence

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 32: Opinion Writing

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: State a simple preference with a reason

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Mixed addition/subtraction stories

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Compare observable properties

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: I like ____ because ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Listen to different ideas

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 33: Informational Writing

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Tell facts using pictures and sentences

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Number/quantity review

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Choose a science topic to explain

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: A ___ needs/has/can ___.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Work independently

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 34: Story Writing

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Create a simple beginning/middle/end

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Shapes, measurement, patterns review

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Sequence a familiar process

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: First _____. Next _____. Last _____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Persevere through revisions

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 35: Reading Fluency & Review

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Blend/read simple words; sight word review

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Count, compare, add, subtract review

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Science review stations

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Write 2 connected sentences

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Use feedback to grow

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 36: Kindergarten SURGE Review

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Retell, main topic, questions, predictions

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Mixed math review

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Science & community review

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Independent picture + sentence

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Show independence

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

WEEK 37: SURGE Celebration

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

SURGE focus: Demonstrate favorite reading skills

At-home idea: Read together for 10-15 minutes. Ask your child to point, tell, retell, or read.

MATH

SURGE focus: Demonstrate favorite math skills

At-home idea: Use toys, snacks, household objects, or drawings to model the week's math idea.

SCIENCE / DISCOVERY

SURGE focus: Share a favorite investigation

At-home idea: Observe something in the real world. Ask: What do you notice? How do you know?

WRITING

SURGE focus: Write: I learned ____.

At-home idea: Let your child draw first, say the sentence aloud, then write as independently as possible.

READY-TO-LEARN SKILL

Celebrate growth and pride

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

BLANK WEEKLY LESSON PLANNER

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

MATH

SCIENCE / DISCOVERY

WRITING

READY-TO-LEARN SKILL

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

BLANK WEEKLY LESSON PLANNER

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

MATH

SCIENCE / DISCOVERY

WRITING

READY-TO-LEARN SKILL

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

BLANK WEEKLY LESSON PLANNER

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

MATH

SCIENCE / DISCOVERY

WRITING

READY-TO-LEARN SKILL

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

BLANK WEEKLY LESSON PLANNER

Parent-facing plan aligned to the Kindergarten SURGE Standards™.

Week of: _____

Child: _____

Goal: _____

READING & LANGUAGE

MATH

SCIENCE / DISCOVERY

WRITING

READY-TO-LEARN SKILL

FAMILY CHECK-IN

■ We practiced reading ■ math ■ writing

■ We talked about the weekly learning goal

Celebration: _____

MONTHLY SURGE FAMILY CHECK

Use this page periodically to notice growth and choose the next skill to practice.

■ Growing ■ Practicing ■ Ready to show I can recognize letters and use letter sounds to read simple words.

■ Growing ■ Practicing ■ Ready to show I can tell important parts of a story or text.

■ Growing ■ Practicing ■ Ready to show I can use pictures, words, and simple sentences to share an idea.

■ Growing ■ Practicing ■ Ready to show I can count, compare groups, and solve simple addition/subtraction situations.

■ Growing ■ Practicing ■ Ready to show I can identify shapes, patterns, and ways objects can be measured.

■ Growing ■ Practicing ■ Ready to show I can observe and describe the world around me.

■ Growing ■ Practicing ■ Ready to show I can explain basic classroom and community expectations.

■ Growing ■ Practicing ■ Ready to show I can follow routines, work with others, and keep trying.

A skill we are proud of: _____ Next focus: _____

FAMILY NOTES & CELEBRATIONS

Use this page for questions, observations, book titles, goals, and proud moments.

BOOKS WE ENJOYED

MATH WE NOTICED IN REAL LIFE

SCIENCE QUESTIONS WE ASKED

WRITING WE ARE PROUD OF

SKILLS TO KEEP PRACTICING
