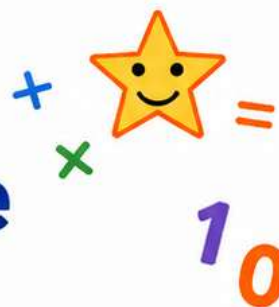




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1 2

Review & Celebrate

Show what you know!

★ LEARN

Today you will use many different number sense skills together. Do your best and have fun!

1

Identify the Numeral

Circle the numeral that matches the number name.

fourteen

13

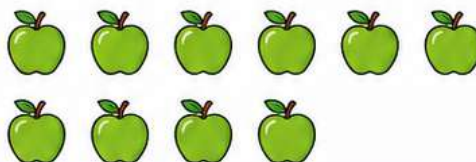
14

10

2

Count the Objects

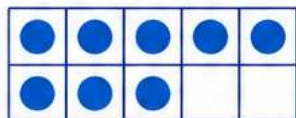
Count the objects. Write how many.



3

Ten-Frame Match

Draw a line to match the ten-frame to the correct numeral.



- 6
- 8
- 10

4

What's the Missing Number?

Write the missing number.

11

12

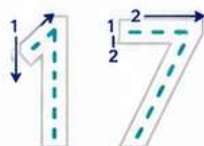
14

15

5

Trace the Number

Trace the number below. Then write it on the line.



SELF-CHECK ★

Check each box when you can do it!

- ☐ I can read numbers 1–20.
- ☐ I can count objects.
- ☐ I can match ten-frames to numbers.
- ☐ I can find missing numbers.
- ☐ I can write numbers.



You did it!

Great job using your number sense skills!



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2 1

Compare & Order Numbers

1 0

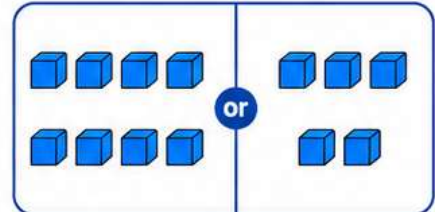
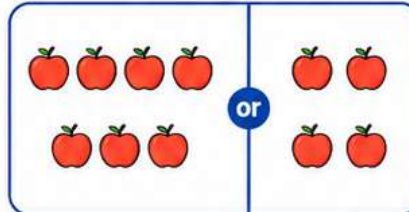
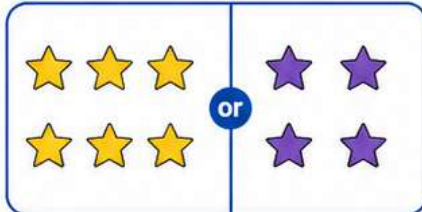
More, less, and what comes next?

★ LEARN

We can compare groups to see which has more or less.
We can put numbers in order from least to greatest.

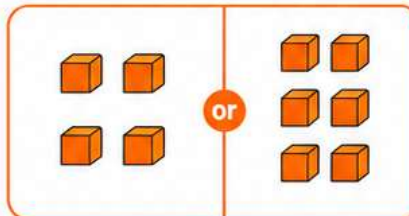
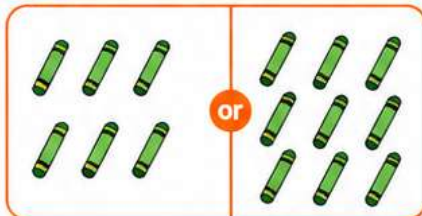
1 Which group has MORE?

Circle the group with more.



2 Which group has LESS?

Circle the group with less.



3 What comes next?

Look at the number line or sequence. Write the missing numbers.



4 Which number is greater?

Circle the greater number in each pair.

7 3

12 15

9 9

4 10

18 14



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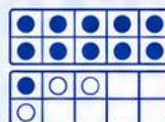


1 2 Ten-Frames & Number Lines 11-20 1 0

Show numbers in different ways.

★ LEARN

Numbers can be shown on a ten-frame and on a number line.



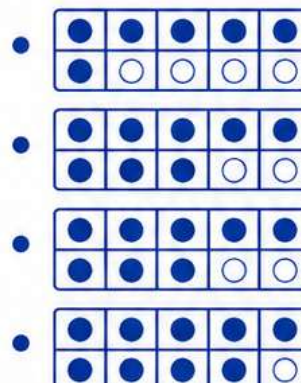
1 Match It! Match each numeral to the correct double ten-frame.

11 •

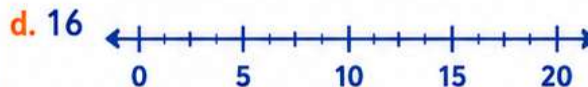
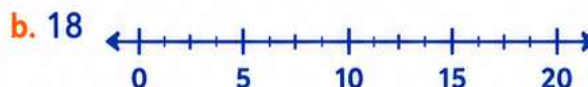
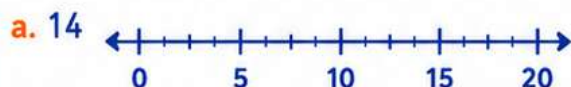
13 •

17 •

19 •



2 Circle It! Circle the correct number on the number line.



3 Fill It In! Write the missing numeral.

a. 11, 12, ____, 14, 15

b. 16, ____, 18, 19, 20

c. ____, 13, 14, 15, 16

d. 17, 18, 19, ____, 20





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1 2

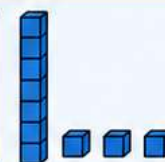
Numbers 11–20

1 0

Trace, count, and match.

★ **LEARN**

Teen numbers are made of ten and some more.
Example: 14 is 10 and 4 more.



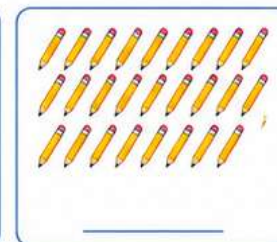
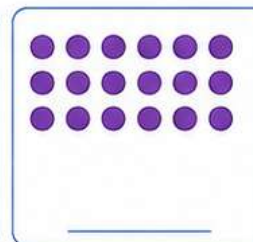
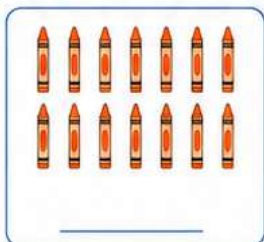
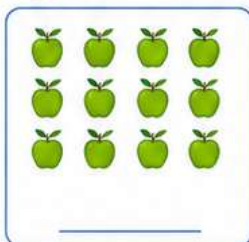
$$10 + 4 = 14$$

1 TRACE the number. SAY the number word. COUNT the pictures. MATCH each number to its pictures.

11	11	eleven	
12	12	twelve	
13	13	thirteen	
14	14	fourteen	
15	15	fifteen	

16	16	sixteen	
17	17	seventeen	
18	18	eighteen	
19	19	nineteen	
20	20	twenty	

2 COUNT each set of objects. WRITE the number.



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1 2

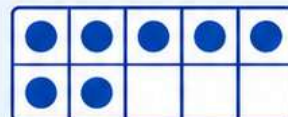
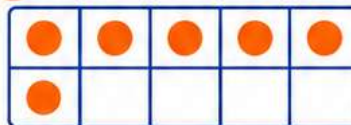
Ten-Frames 1-10

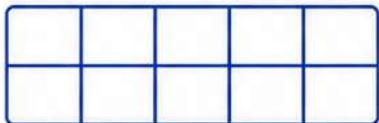
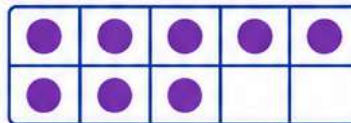
Match numbers to quantities.

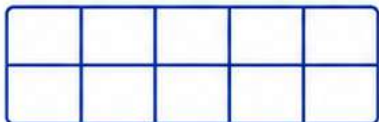
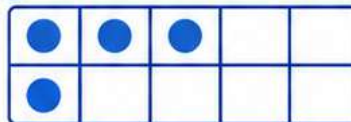
1 0

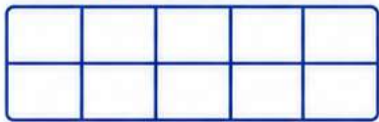
★ LEARN

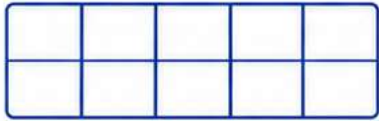
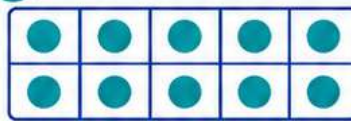
A ten-frame is a quick way to see how many.
Each frame has 10 spots.
Fill the spots to show or count the number.

**★ Directions:** Follow each direction.**1** Color 4 spots in the ten-frame.**2** Write the number shown in the ten-frame.

3 Color 7 spots in the ten-frame.**4** Write the number shown in the ten-frame.

5 Color 2 spots in the ten-frame.**6** Write the number shown in the ten-frame.

7 Color 9 spots in the ten-frame.**8** Write the number shown in the ten-frame.

9 Color 6 spots in the ten-frame.**10** Write the number shown in the ten-frame.



Count & Write 1-10

Look at each set and write the number.

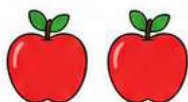
★ **LEARN**

Count carefully. Touch or point to each object once using one-to-one correspondence.
Write the number that tells how many.

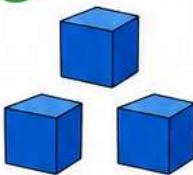
1



2



3



4



5



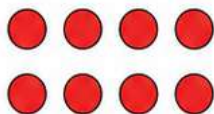
6



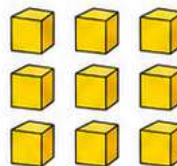
7



8



9



10





1 2 Trace & Build Numbers 6-10 1 0

Read, trace, count, and color.

★ LEARN

Numbers can be shown with numerals, objects, and ten-frames.

➔ Directions: For each number, trace it. Count the objects. Color the ten-frame to show the number.

6

six

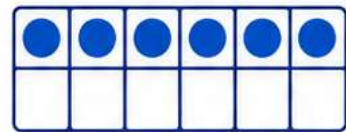
Trace it



Count it



Show it



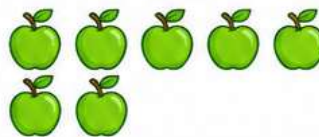
7

seven

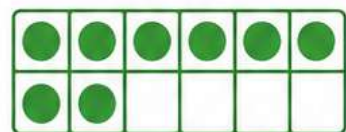
Trace it



Count it



Show it



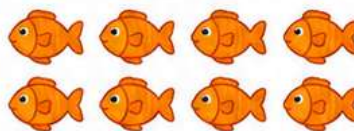
8

eight

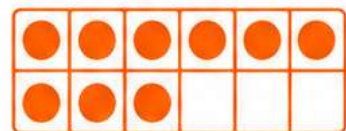
Trace it



Count it



Show it



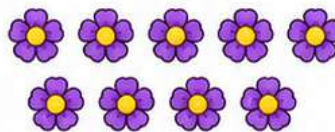
9

nine

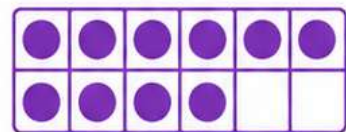
Trace it



Count it



Show it



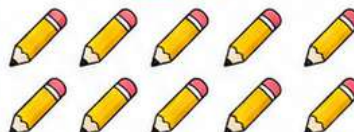
10

ten

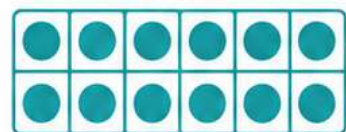
Trace it



Count it



Show it





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1 2 Trace & Build Numbers 1-5 1 0

Read, trace, count, and color.

★ **LEARN**

Children can learn numbers by seeing them, tracing them, and matching them to sets.

1

one

1



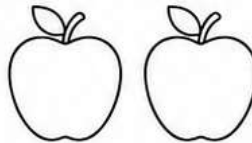
Count the objects.

●				

2

two

2



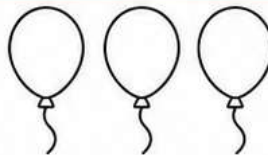
Count the objects.

●	●			

3

three

3



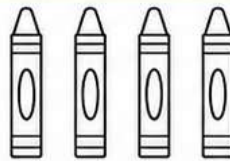
Count the objects.

●	●	●		

4

four

4



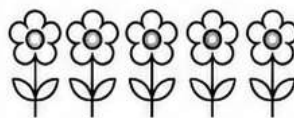
Count the objects.

●	●	●	●	

5

five

5



Count the objects.

●	●	●	●	●



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Number Sense Lesson Plan

Practice numbers 1–20 in short, fun lessons.

★ LEARN

Repeated hands-on practice helps children recognize numbers, count objects, and build confidence.

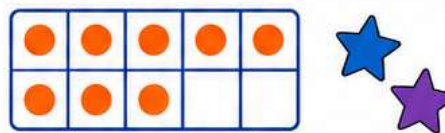
1 Day 1

Introduce numbers 1–5 with tracing and counting.



2 Day 2

Practice numbers 6–10 using objects and ten-frames.



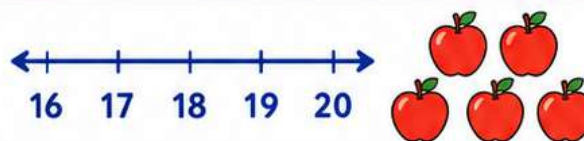
3 Day 3

Review 1–10 and introduce 11–15.



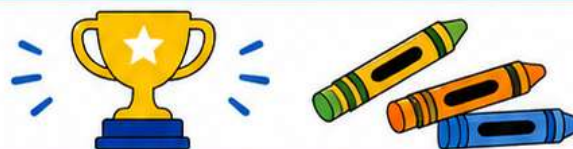
4 Day 4

Practice 16–20 with number lines and matching sets.



5 Day 5

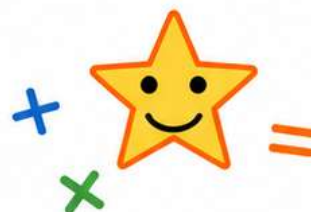
Use review activities and a celebration check.



Assessment Look-Fors

- Recognizes numerals.
- Uses ten-frames.
- Counts objects accurately.
- Writes numbers neatly.



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1 2 Number Sense Workbook 1 0

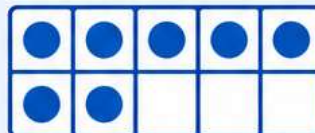
Numbers 1–20

★ LEARN

Number sense helps children recognize numerals, count objects, match numbers to quantities, and understand how numbers work from 1 to 20.

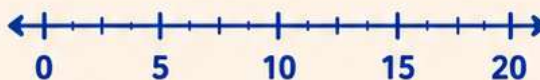
1 SURGE Standards Focus

- Recognize and name numerals 1–20.
- Count objects with one-to-one correspondence.
- Represent numbers using ten-frames and number lines.
- Compare quantities using more, less, and same.



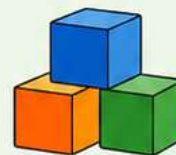
2 Learning Goals

- Read numbers 1–20.
- Count sets accurately.
- Trace and write numerals.
- Use ten-frames and number lines to show quantities.



3 Materials & Preparation

- Crayons or pencils.
- Optional counters or cubes.
- Print pages 3–10 for daily practice.



4 Teacher / Parent Tip

Practice for 5–10 minutes each day. Short, consistent practice builds confidence and understanding. Celebrate every small success!

